



**SB-0102**

**Second Year B. A. Examination**  
**March / April – 2011**  
**English Compulsory (Lower Level)**

Time : 3 Hours]

[Total Marks : 70

**Instructions :**

(1)

नीचे दर्शाविए निशानीवाणी विगतो उत्तरवडी पर अवश्य लपवी. Fillup strictly the details of signs on your answer book.	Seat No. :
Name of the Examination :	<input type="text"/>
<input type="text" value="S. Y. B. A."/>	<input type="text"/>
Name of the Subject :	<input type="text"/>
<input type="text" value="English Compulsory (Lower Level)"/>	<input type="text"/>
Subject Code No. : <input type="text" value="0"/> <input type="text" value="1"/> <input type="text" value="0"/> <input type="text" value="2"/>	Section No. (1, 2,.....) : <input type="text" value="Nil"/>
Student's Signature	

- (2) Indicate clearly the options you attempt.  
(3) Figures to the right indicate full marks.

- 1 Answer the following questions briefly : (any three) **12**
- (i) What were the techniques used by the astrologer in analysing the troubles of his customers?  
(ii) Why was Jim wearing a strange look when he returned and saw Della?  
(iii) How did Bharati and her husband abandon Motibhai in Allahabad?  
(iv) What steps Mathilde's husband take to find the lost necklace?  
(v) How does the narrator find out the girl is also blind?  
(vi) How and why does the Cabuliwallah get arrested?
- 2 (a) Describe the meeting of the narrator and Cabuliwallah in the end of the story. **10**

**OR**

- (b) Explain the central theme of the story "The Voter".

**OR**

- (c) Draw a character sketch of the hitch-hiker in the context of the story.

3 (a) Attempt a charactersketch of Gangu. 10

OR

(b) "The Gift of Magi" reflects the strength of love of Jim and Della." Explain. 10

4 (a) Read the following passage and answer the questions given below it:

The word 'educate' is derived from Latin. It means 'to draw out'. Etimologically education therefore is drawing out. Schools and universities throughout the world do not follow this basic principle of education. Knowledge has to be drawn out of students. Not trust into them. Students would need time to pause, think, analyse the information inputs, to digest them. Knowledge acquired this way stays with them. It becomes their own. But the present educational systems merely focus on feeding information from extrinsic sources with no provision for the students to pause, reflect and examine its intrinsic worth. Information thus imposed lasts for a while and passes away. It does not register in the students. A liberal use of question and answer sessions would prove the most effective way in communicating knowledge. Alvin Toffler, the American writer, futurist, remarked : 'The illiterate of the 21st century will not be those who cannot read and write but those who cannot learn, unlearn and relearn.'

**Questions :**

(i) What is the fault with the present educational system? 1

(ii) What does 'educate' mean in Latin? 1

(iii) Does information acquired by students remain forever with them? 1

(iv) Who are the illiterate of our century? 1

(v) Give a suitable title to the passage. 1

(b) Make a precis of the passage given below and give it a suitable title : 5

Freedom has assuredly given us a new status and new opportunities. But it also implies that we should discard selfishness, laziness and narrowness of outlook. Our freedom suggests toil and the creation of new values for old ones. We should so discipline ourselves as to be able to discharge our responsibilities satisfactorily. If there is any one thing that need to be stressed more than any other in the new set-up, it is that we should put in action our full capacity, each one of us in

productive effort, each one of us in his own sphere, however humble. Work, unincreasing work, should now be our watch-word. Work is wealth and service is hapiness. The greatest crime today is idleness. If we rootout idleness, all our difficulties, including even conflicts, will gradually disappear. Whether as constable or high official of the state, whether as businessman or industrialist artisan or farmer or peasant each one of us is discharging his obligation to the state, and making a contribution to the Welfare of the country. Honest work is the sheet-anchor to which we should cling if we want to be saved from danger or difficulty. It is the fundamental law of progress.

- 5 Write a paragraph on any **one** of the following : 8
- (i) Participation in 'Vanche Gujarat' programme.
  - (ii) Importance of Sports.
  - (iii) My favourite T.V. Programme.
  - (iv) Save Water, Save Life.

- 6 (a) Recently your uncle has gone through a major operation. Write a letter to him inquiring about his health. 8

**OR**

- (b) Congratulate your cousin on the occasion of his standing first in Karate Competition at National level. 8

- 7 Do as directed :

- (i) There weren't \_\_\_\_\_grammar mistakes in your composition; there were just one or two  
(use suitable 'adjective')
- (ii) Sanjay is the tallest boy in the class.  
(Change the degree)
- (iii) \_\_\_\_\_I borrow your car?  
(Use appropriate 'model' expressing 'permission')
- (iv) I wanted five books and none of them\_\_\_\_(be) available in the market.  
(Use correct form of the verb given in the bracket)
- (v) Either Ravi or Raju\_\_\_\_damaged this lock.  
(Maintain appropriate 'subject -verb' concord)
- (vi) He came here just to see you.  
(Turn into 'negative sentence')

- (vii) Is something wrong with you? You don't \_\_\_\_\_ well.  
(Use appropriate 'linking verb')
- (viii) He works in the Corporation Office.  
(Turn into 'interrogative sentence')
- (ix) You haven't booked our tickets.  
(Add 'tag question')
- (x) Use the following 'Question -Word' in sentences
- (a) When
  - (b) How
- (xi) Use the following modals in sentences
- (a) Should
  - (b) May
- (xii) Use the following phrasal verbs in sentences
- (a) bring about
  - (b) Put off.
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